

Home Letter

The Storm
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Dear Family,

We'll continue our exploration of neighborhoods this week. Children will learn about the ways that friends and family members help each other as they explore the question "What clues tell you how a character feels?" The realistic fiction story **The Storm** tackles the question "How can you help someone who is scared?" Children will also read an informational article called **Storms** about different kinds of foul weather.

This week's...

Words to Know: for, have, he, look, too, what

Phonics Skills: Words with short *i* (*sit, big, in*); consonants *b, g, r, h, /z/s*; phonogram *-it*

Vocabulary Strategy: Context clues

Comprehension Skill: Understanding characters—tell more about characters

Comprehension Strategy: Infer/predict—use clues in the story to figure out important ideas

Writing Focus: Writing about us—captions

Activities to Do Together

Vocabulary

Ask your child to rhyme this week's **Words to Know** with other words. Write the words as your child says them, and then compare the spellings of the rhyming words.

That Scares Me

Talk about a fear that you had when you were a child. What helped you overcome that fear? Ask your child to tell you about one of his or her fears, and together think about how that fear might be conquered.

Fear Buster

Together, brainstorm a plan for overcoming a fear. Ask your child to write step-by-step instructions that show the details of the plan.



Go to the *Student eBook* to read and listen to this week's selection.